

Paper 1 : Conceptual framework of Education- I

For B.A. Education (Sem-I)

Topic: Concept of Teaching

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TEACHING

Definitions:

"Teaching is an intimate contact between a more mature personality and a less mature one which is designed to further the education of ladders " (HC Morrison)

"Teaching as a system of action which intend to introduce learning through interpersonal relations" (BC Smith)

Types of Teaching:

1. Autocratic teaching

Based on theory of organization

- Authoritarian teaching behavior
- Teacher is more active, student is passive listener

2. Democratic teaching

- Based on theory of human relationship
- Teacher and students play interactive role

3. Laissez Faire teaching:

- Based on modern theory of organization
- Promote creativity

Components of Teaching

1. Independent variable: Teacher

2. Dependent variable : Students

3. Intervening variable : curriculum, teaching methods and Environment etc

Functions of Teaching:

1. Diagnostic function

2. Prescriptive function (Remedial)

3. Evaluative function

Phases of Teaching :

1. Pre active phase (Planning phase of Teaching)

2. Interactive phase

(Implementation phase)

3. Post active phase (Evaluation phase)

Levels of Teaching :

1. Knowledge level
2. Comprehension level
3. Reflective level

Maxims of Teaching:

It defined as *"rules for presenting difficult terms and Concept to make them easy to comprehend in classroom teaching "*

Features:

1. Help in Organizing teaching activities
2. Makes presentation of concept and terms easily understandable
3. It enables Teacher to make his

communication effective for the mental levels of students

4. It is an important component of instructional procedure which is used in designing and presenting content in an effective way.

Maxims:

1. From known to unknown

2. Simple to complex

3. Definite to Indefinite

4. Concrete to abstract

5. Whole to Part

6. Induction to Deduction

7. Particular to general

8. Empirical to rational

9. Psychological to logical

10. Analysis to synthesis

11. Follow nature

Characteristics of good teaching:

1. It must have desirable information
2. Motivate for self learning
3. It have efficient planning
4. Selective and useful
5. Provide opportunities for activity
6. Must be sympathetic
7. Must be Cooperative
8. Must be Democratic
9. Must be Progressive
10. It help the child to adjust himself to his environment
11. It must leads to emotional stability
12. It should be diagnostic and

Remedial.

Principles of Teaching:

1. Principles of motivation and interest
2. Principles of planning
3. Principles of learning by doing
4. Principles of linking with life
5. Principles of selection of content
6. Principles of definite aims
7. Principles of revision
8. Principles of creation and recreation
9. Principles of division
10. Principles of Democratic dealing

